

MANNING GARDENS PS NEWSLETTER

1 July 2016

Principal: Paul Sortwell



GRAPEVINE

Principal's News

Wow, is it the end of Term 2 already? Time seems to fly during the school term!

Thank you to our students who have tried their very best this term. We are continuing to see increased numbers of students applying our school beliefs in daily life and we love this!

Thank you to our parents, our biggest supporters. I would like to extend my heartfelt thanks to the parents who help out at school and who show a high interest in their children's education. Special thanks to all our volunteers who give their time free of charge to help us, to support programs like the Breakfast Club and who help in our classrooms. You are supporting our kids so we say thank you.

A general thank you to our community, everyone who has our SKOOLBAG app and follows us on Facebook. Thank you for showing an interest in our school. I would also like to thank our school

staff who toil every day to make the lives of our students richer and full of rewarding and new educational experiences.

We held a very successful Finding Dory fundraiser a few weeks ago. We raised over \$821 for more playground equipment. Thank you to Ms Somerville and her awesome team of fundraisers.

We are currently planning Term 3 activities and I am mightily impressed with what we have planned. Don't forget that social media is the best way to stay up to date. Follow us on Facebook and also download our SKOOLBAG app for all the latest news and information from our great school.

Enjoy the holidays! Students return to school on Tuesday 19 July.

Stay strong!
Paul Sortwell

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*We Make
It Happen*

Whole School Assemblies

Friday at 9:25am

- ◆ 29 July
- ◆ 12 August
- ◆ 26 August
- ◆ 9 September

Thank You For Supporting NAIDOC Week

Approximately 46% of our students have an Aboriginal background. We believe in ensuring that Aboriginal perspectives are included in all key learning areas. We are so committed that we celebrate NAIDOC Week over an entire week. Thank you for supporting our NAIDOC Week celebrations - your assistance and your attendance proves to everyone that we should all be very proud of Aboriginal culture and heritage. Thank you to our Aboriginal education team for coordinating yet another excellent NAIDOC Week for our students, parents and community.



Parent Teacher interview SURVEY

We are currently surveying parents about our recent parent teacher interview process. You can access the parent survey using our SKOOLBAG app. The survey takes 1 minute and upon completion you get to go in the draw for a \$30 gift card. We value your feedback on our school and your feedback helps to make our school a better place. We hope to have more surveys in the very near future.



Update Your Details To Share in \$200!

We often try to contact families and find that your mobile phone details have changed. We are currently updating all family contact details. There is a form to complete that you can obtain from our school office, from our Facebook page or from our SKOOLBAG app. If you update your details, you can go into the draw to win one of four \$50 gift cards. That's right, we are giving away \$200 for updating your contact details.



**Our School
Beliefs
are
Be Safe
Be Fair
Be A Learner**



Enrolling Now For Kindergarten 2017

If you have a child who turns 5 years of age by 31 July 2017, you can enroll them at our school. We are now taking enrolments for the 2017 school year. Our kindergarten orientation program gets underway very soon. If you would like to enroll your child at our school, it is a very simple process. Just pop into our school office and talk with our friendly office team. Maxine and Deb are here to help you!



Upcoming P&C Meeting

**TO
BE ADVISED!**

**New
members
are always
welcome!**

WHO DO I TALK TO AND

HOW DO I ORGANISE IT?

A parent's guide for seeking information and expressing concerns

It is important to work on problems as soon as possible so that a safe and harmonious school environment is maintained. The best results usually flow from working together.

These guidelines aim to:

- ✓ Provide a guide in order that concerns are dealt with in an open and fair manner.
- ✓ Ensure that the rights of students, teachers and parents are respected and upheld.
- ✓ Support sensitivity and confidentiality.
- ✓ Help reach an agreed solution.

On occasions, concerns may cause frustration and anxiety. At such times it is always important to organise a time to talk with school staff in an unhurried and confidential atmosphere.

Teachers, parents and community working together for success at school.

CONCERN	APPROPRIATE ACTION
The academic progress of my own child	Directly contact the child's teacher either by note, by phone, email at manningodn-p.school@del.nsw.edu.au or in person to arrange a suitable time to discuss any issues.
The wellbeing of own child	Directly contact your child's teacher to clarify information. The Assistant Principal and Principal are available to discuss complex or ongoing issues. Contact the office so a mutually suitable appointment time can be made.
Change of personal details	Please contact the office to inform change of address, telephone number, emergency contact, custody details, health issues etc. Email is suitable.
Actions of other students	Contact the class teacher for a classroom or playground problem. Contact the Assistant Principal for ongoing playground problems.
School policy or practice	Contact Office. State nature of concern. The appropriate member of staff will contact you to discuss further.
Actions of a staff member	Contact the Office. Speak to the Assistant Principal or Principal. An appointment will be made if necessary.

In very rare cases, where people wishing to express concerns, do so in an aggressive, threatening or violent manner, the Principal (or nominee) has the legal authority under the 'Incised Lands Act' to:

- ❖ Direct the person to immediately leave the grounds.
- ❖ Call the police to remove the person should he/she refuse.
- ❖ Withdraw future permission (by letter) for the person to enter the grounds without the permission of the Principal.